



Pune District Education Association's
Annasaheb Magar Mahavidyalaya
Hadapsar, Pune- 411028

Affiliated to Savitribai Phule Pune University, Pune



Self Study Report: 2024 (4th Cycle)

SSR Metric Links

PDEA's
Annasaheb Magar Mahavidyalaya, Hadapsar Pune – 28
SSR Document Web Link
Extended Profile

1.1 Number of student's year wise during the last five years

Sr. No.	Particulars	Web Link
1.	List of Students Last Five Year	View Document

2.1 Number of teaching staff / full time teachers during the last five years

Sr. No.	Particulars	Web Link
1.	List of Fulltime Teacher Last Five Year	View Document

3.1 Expenditure excluding salary component year wise during the last five years (INR in lakhs)

Sr. No.	Particulars	Web Link
1.	Expenditure excluding salary component	View Document

Criterion I - Curricular Aspects

1.1.1 The Institution ensures effective Curriculum Planning and Delivery through a well-planned and documented process including Academic calendar and conduct of Continuous Internal Assessment.

Sr. No.	Particulars	Web Link
2.	Academic Calendar	View Document
3.	New Courses Sanctioned	View Document
4.	Academic Curricular and Co-curricular Meeting	View Document
5.	Management, Academic Council and BOS Member	View Document
6.	BOS Suggestion	View Document
7.	Restructuring Syllabus Certificates	View Document
8.	Student Induction Program	View Document
9.	Departmental Meeting	View Document
10.	Faculty Time Table	View Document
11.	Departmental Workload	View Document
12.	Academic Committees Year wise	View Document
13.	Central library	View Document
14.	Remedial Teaching and Bridge Course	View Document
15.	Mentor System	View Document
16.	Internal Exam Meeting	View Document
17.	Internal Exam Time Table	View Document
18.	Oral, Seminar, Group Discussion	View Document
19.	Internal Question Paper	View Document
20.	Teaching Diary, CIE, Practical Sheets	View Document
21.	Learning Management System	View Document
22.	ICT Tool and Facilities	View Document

1.2.1: Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc

Sr. No.	Details	Web Link
1.	List of students and the attendance sheet for the above mentioned programs	2022 - 2023
		2021 - 2022
		2020 - 2021
		2019 - 2020
		2018 - 2019
2.	Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	2022 - 2023
		2021 - 2022
		2020 - 2021
		2019 - 2020
3.	Evidence of course completion, like course completion certificate etc. Apart from the above:	2022 - 2023
		2021 - 2022
		2020 - 2021
		2019 - 2020
4.	Institutional data in the prescribed format	2018 - 2019
		View Document

1.2.2. Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Sr. No.	Year	Web Link
1.	Students enrolled in Certificate/ Value added courses -2022 – 2023	View Document
2.	Students enrolled in Certificate/ Value added courses - 2021 – 2022	View Document
3.	Students enrolled in Certificate/ Value added courses - 2020 – 2021	View Document
4.	Students enrolled in Certificate/ Value added courses - 2019 – 2020	View Document
5.	Students enrolled in Certificate/ Value added courses - 2018 - 2019	View Document

1.3.1: Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Sr. No.	Details	Web Link
1.	Professional Ethics	View Document
2.	Gender	View Document
3.	Human Values	View Document
4.	Environment and Sustainability	View Document

1.3.2: Percentage of students undertaking project work/field work/ internships

Sr. No.	Details	Web Link
1.	List of students along with the details of title, place of work, duration etc.,	<u>Physical Education and Sports Project</u>
		<u>Environmental Project</u>
		<u>All Final Year Students Project and Internship</u>
		<u>MCOM Students Project and Internship</u>
2.	Internship completion certificate / project work completion certificate from the organization where internship / project was completed	<u>View Document</u>
3.	Link to report of the field work/sample photographs of the field work / permission letter only for field work from the competent authority will be considered	<u>View Document</u>

Evidence of project work/field work/ internships

Sr. No.	Class	No. of Students	Web link
1.	FY- Physical Education Project	1598	<u>View Document</u>
2.	SYBA Environmental awareness Project	170	<u>View Document</u>
3.	SYBCOM Environmental awareness Project	488	<u>View Document</u>
4.	SYBSc Environmental awareness Project	109	<u>View Document</u>
5.	SYBCS Environmental awareness Project	104	<u>View Document</u>
6.	SYBBA Environmental awareness Project	62	<u>View Document</u>
7.	SYBBA (CA) Environmental awareness Project	72	<u>View Document</u>
8.	SYBBA (IB) Environmental awareness Project	9	<u>View Document</u>
9.	SYBCA (SCI) Environmental awareness Project	67	<u>View Document</u>
10.	SY and TY Certificate of Project Reports and PG Certificate of Project Report	791	<u>View Document</u>
11.	Commerce Projects and Internship	363	<u>View Document</u>
Total		3833	

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Sr. No.	Year	Web Link
1.	Feedback analysis report submitted to appropriate bodies	<u>2022 - 2023</u>
		<u>2021 - 2022</u>
		<u>2020 - 2021</u>
		<u>2019 - 2020</u>
		<u>2018 - 2019</u>
2.	At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc	<u>View Document</u>
3.	Action taken report on the feedback analysis	<u>View Document</u>
4.	Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<u>View Document</u>

Criterion 2 - Teaching-learning and Evaluation

2.1.1 Enrolment percentage

Sr. No.	Particular	Web link
1.	Final admission list as published by the HEI and endorsed by the competent authority	View Document
2.	Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
3.	Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Sr. No.	Particulars	Web link
1.	Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
2.	Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule	View Document

2.3.1. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Sr. No.	Year	Web Link
Experiential Learning		
1.	2022 – 2023	View Document
2.	2021 – 2022	View Document
3.	2020 – 2021	View Document
4.	2019 – 2020	View Document
5.	2018 – 2019	View Document
Participative Learning		
6.	2022 – 2023	View Document
7.	2021 – 2022	View Document
8.	2020 – 2021	View Document
9.	2019 – 2020	View Document
10.	2018 – 2019	View Document

Problem Solving		
11.	2022 – 2023	View Document
12.	2021 – 2022	View Document
13.	2020 – 2021	View Document
14.	2019 – 2020	View Document
15.	2018 – 2019	View Document
Teachers uses ICT- Enabled Tools		
16.	ICT- Enabled Tools	View Document

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Sr. No.	Particulars	Web link
1.	Sanction letters indicating number of posts sanctioned by the competent authority	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years

Sr. No.	Particulars	Web link
1.	List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
2.	Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	2022 – 2023
		2021 – 2022
		2020 – 2021
		2019 – 2020
		2018 - 2019
3.	Institution data in the prescribed format	View Document

2.5.1. Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Sr. No.	Particulars	Web link
1.	2022 - 2023	View Document
2.	2021 – 2022	View Document
3.	2020 – 2021	View Document
4.	2019 – 2020	View Document
5.	2018 - 2019	View Document

2.6.1. Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Sr. No.	Particulars	Web link
1.	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes	View Document

2.6.2. Attainment of POs and COs are evaluated

Sr. No.	Particulars	Web link
1.	CO PO Attainment	View Document

2.6.3. Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program wise / year-wise.

Sr. No.	Details	Web Link
1.	Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
2.	Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program wise / year-wise.	2022 - 2023
		2021 - 2022
		2020 - 2021
		2019 - 2020
	2018 - 2019	
3.	Institutional data in the prescribed format	View Document

Criterion 3 - Research, Innovations and Extension

3.1.1. Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years

Sr. No.	Particular	Web Link
1.	Grants received from Government and non-governmental agencies	View Document

3.2.1. Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation center and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are

Sr. No.	Particular	Web Link
1.	Innovation Ecosystem and Research Incubation Centre	View Document
2.	Indian Knowledge System	View Document
3.	Intellectual Property Rights (IPR) Workshop/ Conferences /Seminars and Activity	View Document

3.2.2. Number of Workshops/Seminars/Conferences Including on Research Methodology, Intellectual Property Rights (IPR) and Entrepreneurship Conducted During the last Five Years

Sr. No.	Particular	Web Link
1.	2022 – 2023	View Document
2.	2021 – 2022	View Document
3.	2020 – 2021	View Document
4.	2019 – 2020	View Document
5.	2018 – 2019	View Document

3.3.1: Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Sr. No.	Particular	Web Link
1.	Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	2022 – 2023
		2021 – 2022
		2020 – 2021
		2019 – 2020
		2018 – 2019
2.	Link to re-directing to journal source-cite website in case of digital journals	View Document
3.	Links to the papers published in journals listed in UGC CARE list or	View Document
4.	Institutional data in the prescribed format	View Document

3.3.2: Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Sr. No.	Details	Web Link
1.	List of chapter/book along with the links redirecting to the source website	View Document
2.	Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	2023
		2022
		2021
		2020
		2019
3.	Institutional data in the prescribed format	View Document

3.4.1.Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Sr. No.	Details	Web Link
1.	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development	View Document

3.4.2. Awards and recognitions received for extension activities from government / government recognised bodies

Sr. No.	Details	Web Link
1.	Awards and recognitions received for extension activities	View Document

3.4.3 :Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years

Sr. No.	Details	Web Link
Detail Report of Extension and Outreach Programs		
1.	2022 – 2023	View Document
2.	2021 – 2022	View Document
3.	2020 – 2021	View Document
4.	2019 – 2020	View Document
5.	2018 – 2019	View Document
Photographs and supporting document of extension and outreach programs		
6.	2022 – 2023	View Document
7.	2021 – 2022	View Document
8.	2020 – 2021	View Document
9.	2019 – 2020	View Document
10.	2018 – 2019	View Document

3.5.1: Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Sr. No.	Particulars	Web Link
1.	List and Copies of documents of functional MoUs and activities 2022 - 2023	View Document
2.	List and Copies of documents of functional MoUs and activities 2021 - 2022	View Document
3.	List and Copies of documents of functional MoUs and activities 2020 - 2021	View Document
4.	List and Copies of documents of functional MoUs and activities 2019 - 2020	View Document
5.	List and Copies of documents of functional MoUs and activities 2018 - 2019	View Document
6.	List of year wise activities and exchange	View Document
7.	Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1.1: The Institution has adequate infrastructure and other facilities for a. teaching – learning, viz., classrooms, laboratories, computing equipment etc b. ICT – enabled facilities such as smart class, LMS etc. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc

Sr. No	Particular	Web link
1	Infrastructure and Physical facilities	View Document

4.1.2. Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Sr. No.	Details	Web Link
	Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	
1.	Infrastructure development and augmentation expenditure statement of the institution in the prescribed format signed by CA and counter signed by the competent authority	View Document
2.	Certificate by C.A. & the Principal	View Document
3.	Highlighted Consolidated Audited Statements of infrastructure augmentation	2022 – 2023
		2021 – 2022
		2020 – 2021
		2019 – 2020
		2018 - 2019
4.	Audited Statements (RP)	2022 – 2023
		2021 – 2022
		2020 – 2021
		2019 – 2020
		2018 - 2019

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Sr. No	Particular	Web link
1	Digital Library using ILMS	View Document

4.3.1_ Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Sr. No	Particular	Web link
1	IT facilities	View Document

4.3.2.1. Number of computers available for students usage during the latest completed academic year

Sr. No.	Particular	Web link
1.	Purchased Bills/Copies highlighting the number of computers purchased	View Document
2.	Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4.1: Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five year

Sr. No.	Details	Web Link
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)		
1.	Statement of Expenditure incurred on maintenance of physical facilities and academic support facilities in the prescribed format signed by CA and counter signed by the competent authority	2022 – 2023
		2021 – 2022
		2020 – 2021
		2019 – 2020
		2018 - 2019
2.	Certificate by C.A. & the Principal	View Document
3.	Highlighted Consolidated Audited Statements of Expenditure incurred on maintenance of physical facilities and academic support facilities	2022 – 2023
		2021 – 2022
		2020 – 2021
		2019 – 2020
		2018 - 2019
4.	Audited Statements (RP)	2022 – 2023
		2021 – 2022
		2020 – 2021
		2019 – 2020
		2018 - 2019

Criterion 5 - Student Support and Progression

5.1.1: Percentage of students benefited by scholarships and free ships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Sr. No.	Details	Web Link
1.	Year-wise list of beneficiary students in each scheme duly signed by the competent authority	Government
		2022 - 2023
		2021 – 2022
		2020 – 2021
		2019 – 2020
		2018 – 2019
		Non-Government
		2022 - 2023
		2021 – 2022
		2020 – 2021
		Covid Scholarship 2021- 2022
		2019 – 2020
2018 – 2019		
2.	Upload Sanction letter of scholarship and free ships	View Document
3.	Upload policy document of the HEI for award of scholarship and freeships.	View Document

5.1.2: Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Sr. NO	Details	Web Link
1.	Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skill	2022 - 2023
		2021 – 2022
		2020 – 2021
		2019 – 2020
		2018 – 2019
2.	Report with photographs on ICT/computing skills enhancement programs	2022 - 2023
		2021 – 2022
		2020 – 2021
		2019 – 2020
		2018 – 2019

5.1.3: Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Sr. No.	Year	Web Link
1.	2022 – 2023	View Document
2.	2021 – 2022	View Document
3.	2020 – 2021	View Document
4.	2019 – 2020	View Document
5.	2018 - 2019	View Document

5.1.4 Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance

Sr. No.	Details	Web Link
1.	Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
2.	Proof related to Mechanisms for submission of online/offline students' grievances	View Document
	Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
3.	Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
4.	Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2.1: Percentage of placement of outgoing students and students progressing to higher education during the last five years

Sr. No.	Details	Web Link
1.	Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order	View Document
2.	List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education	View Document

5.2.2: Percentage of students qualifying in state/national/ international level examinations during the last five years

Sr. No.	Details	Web Link
1.	Document of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	2022 – 2023
		2021 – 2022
		2020 – 2021
		2019 – 2020
		2018 - 2019
2.	List of students qualified year wise	View Document

5.3.1: Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level

Sr. No.	Particulars	Web link
1.	list and e-copies of award letters and certificates	View Document

5.3.2: Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Sr. No.	Details	Web Link
1.	Sports and Cultural Programs_ 2022 - 2023	View Documents
2.	Sports and Cultural Programs _ 2021 - 2022	View Documents
3.	Sports and Cultural Programs _ 2020 - 2021	View Documents
4.	Sports and Cultural Programs_2019 – 2020	View Documents
5.	Sports and Cultural Programs_2018 - 2019	View Documents
6.	Students Participation in University Events Supporting File_ 2022-23	View Documents
7.	Students Participation in University Events Supporting File_ 2021-22	View Documents
8.	Students Participation in University Events Supporting File_ 2019-20	View Documents

5.4.1: There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sr. No.	Details	Web Link
1.	Alumni Association Meetings	View Documents
2.	Alumni Financial Support, Academic Support, Non-Financial Support	View Documents

Criterion 6 - Governance, Leadership and Management

6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Sr. No.	Detail	Web Link
1.	Institutional governance and leadership are in accordance with the vision and mission	View Document

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Sr. No.	Detail	Web Link
1.	Institutional Policy Document	View Document
2.	Perspective Plan	View Document
3.	Perspective Plan Deployment	View Document

6.2.2 Institution implements e-governance in its operations

1.Administration ,2.Finance and Accounts , 3.Student Admission and Support, 4.Examination

Sr. No.	Detail	Web Link
1.	Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
2.	Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
3.	Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3.1: The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Sr. No.	Detail	Web Link
1.	Performance appraisal system, effective welfare measures	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Sr. No.	Detail	Web Link
1.	Policy document on providing financial support to teachers	View Document
2.		2022 - 2023

	Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	2021 – 2022
		2020 -2021
		2019 – 2020
		2018 – 2019
3.	Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	2022 - 2023
		2021 – 2022
		2020 - 2021
		2019 – 2020
		2018 – 2019

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Sr. No.	Detail	Web Link
1.	Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
2.	Copy of the certificates of the program attended by teachers	2022 - 2023
		2021 - 2022
		2020 - 2021
		2019 - 2020
		2018 - 2019
3.	Annual reports highlighting the programmes undertaken by the teachers	View Document
		2022 -2023
		2021 -2022
		2020 – 2021
		2019 – 2020
		2018 - 2019
4.	Document of Training Program and FDP	2022 - 2023
		2021 - 2022
		2020 - 2021
		2019 - 2020
		2018 - 2019

6.4.1: Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ non - government organizations) and it conducts financial audits regularly (internal and external)

Sr. No.	Details	Web Link
1.	Strategies for mobilization and optimal utilization	View Document
2.	Internal and External Auditing Reports	View Document
3.	Audited Statement	2022 -2023 2021 -2022 2020 -2021 2019 -2020 2018 -2019

6.5.1. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Sr No	Name of the Audits	Web Link
1.	IQAC Meetings with ATRs	View Document
2.	Academic and Administrative Audit (AAA) and NIRF Reports	View Document
3.	Quality audit reports and certificate	View Document
4.	Institutional Audit and Policy	View Document
5.	Institutional Policy	View Document
6.	Perspective Plan	View Document
7.	Newly Introduced Courses	View Document
8.	Academic Committees Year wise	View Document
9.	Academic Calendar	View Document
10.	Curriculum Enrichment through certificate/value added courses.	View Document
11.	Teacher's Diary.	View Document
12.	Feedback from all stakeholders	View Document
13.	Student Centric Teaching Methods	View Document
14.	Examination & Evaluation Process	2022- 2023

		2021- 2022 2020 – 2021 2019 – 2020 2018 - 2019
15.	Learning Management System (LMS)	View Document
16.	COs and POs.	View Document
17.	Innovation Ecosystem and Research Incubation Centre	<ul style="list-style-type: none"> • Innovation Ecosystem and Research Incubation Centre • Indian Knowledge System • IPR Workshop
18.	Research Paper, Book Publication	View Document
19.	Workshop/Seminar	2022 – 2023
		2021 – 2022
		2020 – 2021
		2019 – 2020
		2018 - 2019
20.	Awards and recognitions	View Document
21.	Extension activities and Outreach Programs	Report of Extension and Outreach Programs
		2022 – 2023
		2021 – 2022
		2020 – 2021
		2019 – 2020
		2018 – 2019
		Photographs and supporting document
		2022 – 2023
		2021 – 2022
		2020 – 2021
		2019 – 2020
2018 – 2019		
22.	Collaborations (MoU) with industry, NGO, institutes	2022 – 2023
		2021 – 2022
		2020 – 2021
		2019 – 2020
		2018 – 2019
23.	Digital Integrated Library Management System (ILMS)	View Document
24.	ICT Enabled Facilities	View Document

25.	Development of E-Content and Use of ICT Facilities	View Document
26.	Placement and Progression	Placement
		Progression
27.	Student Awards in sports/ cultural activities	View Document
28.	Registered Alumni Association Contribution	Alumni Association Meetings
		Alumni Financial Support
29.	FDP and Training Programs Participated by Teaching and Nonteaching staff	2022 - 2023
		2021 - 2022
		2020 - 2021
		2019 - 2020
		2018 - 2019
30.	Financial Support To Attend Conferences/Workshops	Policy document
		Financial assistance to teachers
		2022 - 2023
		2021 - 2022
		2020 -2021
		2019 - 2020
		2018 - 2019
		Audited statement
		2022 - 2023
		2021 - 2022
		2020 - 2021
2019 - 2020		
2018 - 2019		
31.	Best Practice	View Document

6.5.2 Quality assurance initiatives of the institution include: 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2.Academic and Administrative Audit (AAA) and follow-up action taken 3.Collaborative quality initiatives with other institution(s) 4.Participation in NIRF and other recognized rankings 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Sr. No.	Particulars	Web Link
1.	Quality audit reports/certificate as applicable and valid for the assessment period.	<u>Quality audit reports and certificate</u>
		<u>Institutional Audit and policy</u>
2.	NIRF report, AAA report and details on follow up actions	<u>View Document</u>
3.	List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<u>List of Collaborative quality initiatives</u>
		<u>Activity 2022 - 2023</u>
		<u>Activity 2021 - 2022</u>
		<u>Activity 2020 - 2021</u>
		<u>Activity 2019 - 2020</u>
<u>Activity 2018 - 2019</u>		
4.	Link to Minute of IQAC meetings, hosted on HEI website	<u>View Document</u>

Criterion 7 - Institutional Values and Best Practices

7.1.1 Institution has initiated the gender audit and measures for the promotion of gender equity

Sr. No.	Details	Web link
1.	Gender Audit	View Document
2.	Gender Policy	View Document
3.	Gender sensitization action plan	View Document
4.	List of gender equity in curricular and co-curricular activities	View Document
5.	Safety and security facilities for women	View Document
6.	Promotional Activity of Gender equity_2022 -2023	View Document
7.	Promotional Activity of Gender equity_2021 -2022	View Document
8.	Promotional Activity of Gender equity_2020 -2021	View Document
9.	Promotional Activity of Gender equity_2019 -2020	View Document
10.	Promotional Activity of Gender equity_2018 -2019	View Document

7.1.2 The Institution has facilities and initiatives for

1.Alternate sources of energy and energy conservation measures 2.Management of the various types of degradable and non-degradable waste 3.Water conservation 4.Green campus initiatives 5.Disabled-friendly, barrier free environment

Sr. No.	Details	Link
1	Policy document on the green campus/plastic free campus	View Document
2	Geo-tagged photographs/videos of the facilities.	View Document
3	Circulars of activities for the implementation of initiatives document.	View Document
4	Reports of activities for the implementation of initiatives document.	
	a) Alternate Sources of energy and energy conservation measures.	View Document
	b)Managements of various types of degradable and non degradable waste	View Document
	c) Water conservation.	View Document
	d)Green Campus Initiatives.	View Document
	e)Disabled- Friendly, Barrier free environment.	View Document
5	Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3: Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

Green audit / Environment audit

Energy audit

Clean and green campus initiatives

Beyond the campus environmental promotion activities

Sr. No.	Details	Web link
1.	Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
2.	Policy document on environment and energy usage Certificate from the auditing agency	View Document
3.	Green audit/environmental audit report from recognized bodies	View Document
4.	Certificates of the awards received from recognized agency (if any).	View Document

7.1.4: Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees

Sr. No.	Year	Web link
1.	2022 – 2023	View Document
2.	2021 – 2022	View Document
3.	2020 – 2021	View Document
4.	2019 – 2020	View Document
5.	2018 - 2019	View Document

7.2.1. Describe two best practices successfully implemented by the Institution

Sr. No.	Details	Web Link
Best Practice I Scientific Approach for Rural Development		
1.	Scientific Approach for Rural Development – 2022 -23	View Document
2.	Scientific Approach for Rural Development – 2021 -22	View Document
3.	Scientific Approach for Rural Development – 2020 -21	View Document
4.	Scientific Approach for Rural Development – 2019 -20	View Document
5.	Scientific Approach for Rural Development – 2018 -19	View Document
Published Village Survey Proceedings		

6.	Village Survey Proceedings - 2022 - 23	View Document
7.	Village Survey Proceedings - 2021 - 22	View Document
8.	Village Survey Proceedings - 2019 - 20	View Document
Best Practice II : Cyber Awareness and Literacy Cell		
1.	Cyber Awareness and Literacy Cell -2022 -23	View Document
2.	Cyber Awareness and Literacy Cell -2021 -22	View Document
3.	Cyber Awareness and Literacy Cell -2020 -21	View Document
4.	Cyber Awareness and Literacy Cell -2019 -20	View Document
5.	Cyber Awareness and Literacy Cell -2018 -19	View Document

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

1) Holistic Development

Sr.No	Particulars	Links
Financial Support		
1.	a) Reservation Policy	View Document
2.	b) Fee Concession	View Document
3.	c) Flexible Fee-Payment Option	View Document
4.	d) Reserved Seats Filled	View Document
5.	e) Government Scholarships	View Document
6.	Non-Government Scholarships	View Document
Women Empowerment		
7.	a) Policy, Safety and Security for women	View Document
8.	b) Gender Sensitization	View Document
9.	Out-Reach Activities by NCC/NSS	View Document
10.	Initiatives for Inclusiveness, Values and Rights	View Document
11.	Sports- Cultural Activities	View Document

2) Academic Excellence

Sr.No	Particulars	Links
Curriculum Flexibility And Enrichment		
1.	a) Curriculum Programmes	View Document
2.	b) Certificate and value added courses	View Document
3.	c) ICT Tools and LMS	View Document
4.	d) Centre Of Excellence	View Document
Research		

5.	a) Research Centre	View Document
6.	b) MoUs	View Document
7.	Cyber Awareness and Literacy Cell	View Document
8.	Alumni Association	View Document
9.	Alumni Financial assistance	View Document

3) Environmental Sustainability

Sr.No	Particulars	Links
1.	Energy and Water Management	View Document
2.	Waste Management	View Document
3.	Green initiatives	View Document
4.	Green audit and Policies	View Document
5.	Environment Awareness Committee	View Document
6.	In campus green Initiatives	View Document
7.	Beyond the campus Green initiatives	View Document
8.	Awards for green initiatives	View Document

OUT-COME

Sr.No	Particulars	Links
1.	Institutional, Faculty and Students Award	View Document
2.	Sports And Cultural Award	View Document